

# Train the Trainers: Empowering University Educators for Sustainable Teaching

*Duration: 3 hours*



**30 MAY 2025**

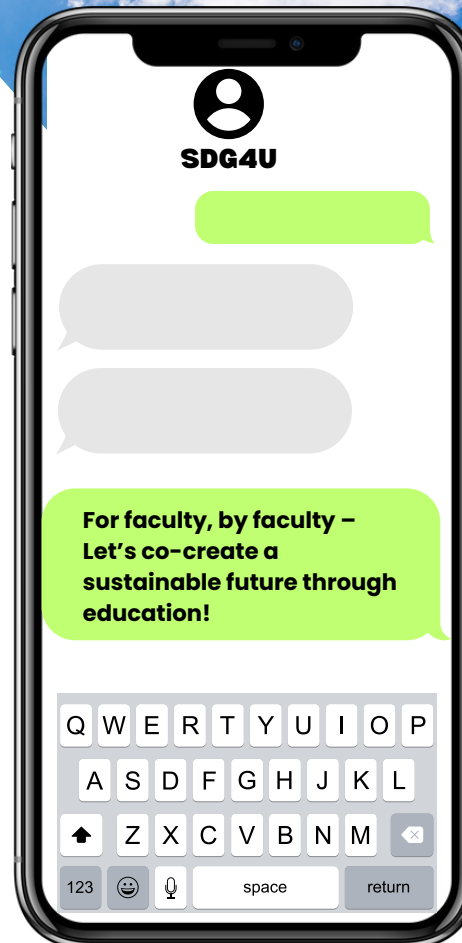
AT 16:00-19:00



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# Train the Trainers:

*Empowering University Educators for Sustainable Teaching*

**DURATION: 3 HOURS**

## ***Introduction to the SDGs and Higher Education***

**Objective:** Introduce the Sustainable Development Goals (SDGs) and how universities can integrate them into teaching and institutional practices.

- **Presentation** (20'): Overview of the 17 SDGs, the 5Ps (People, Planet, Prosperity, Peace, Partnership), and the role of universities.
- **Activity** (15'): SDG mapping exercise across different academic fields.
- **Discussion** (10'): How can SDGs be embedded into every faculty's curriculum?

## ***Interdisciplinary Learning***

**Objective:** Explore interdisciplinary approaches and their value in addressing complex global challenges.

- **Presentation** (20'): What is interdisciplinary learning? Examples linked to SDGs (e.g., SDG11 – Sustainable Cities).
- **Case Study** (10'): Cross-departmental collaboration scenario.
- **Workshop** (15'): Design a sample interdisciplinary course around a specific SDG.

**Module 1 (45')**

**Module 2 (45')**

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## Module 3 (45')

### ***Multi-Action Learning (MAL)***

**Objective:** Train educators on involving external stakeholders (NGOs, businesses, policymakers) in sustainability-focused education.

- **Presentation** (15'): Introduction to MAL, with emphasis on SDG17 (Partnerships for the Goals).
- **Interactive Workshop** (20'): Design a MAL-based learning activity or course project.
- **Discussion** (10'): Benefits and challenges of stakeholder collaboration in higher education.

## Module 4 (45')

### ***Action-Based Learning (ABL)***

**Objective:** Promote experiential learning strategies such as project-based, community-based, and research-led methods.

- **Presentation** (15'): What is Action-Based Learning? Why it matters for SDGs.
- **Activity** (20'): Design a learning activity using ABL, tied to one SDG (e.g., SDG2 – Zero Hunger).
- **Reflection** (10'): What skills are developed through ABL and how can they be assessed?

## Wrap-up (10')

### ***Assessment & Reflections***

- Complete pre/post self-assessment (based on the tests you provided)
- Sharing insights and future implementation plans

